

Title: Group Work: Tips for Success

Time: 25-30 minutes

Learning Objectives:

By the end of this workshop, learners will be able to...

- Understand the purpose of group work
- Apply strategies for starting strong in a group
- Learn how to avoid potential conflict
- Learn how to use tone to communicate more effectively in a group
- Identify what makes a good group member

Background Knowledge (attendees)

TBD

To do before workshop:

Confirm classroom location, AV needs, check in with instructor to confirm date/time.

Resources required:

Group Work: Tips for Success PPT slides

Also: Team contract, task management log (share digital copies with instructor).

Reference to [Giving and Receiving Feedback](#) video on MSS website or resources for this area.

Time Frame (in minutes)	Procedures:	Notes:
3-5	Warm-up /Pre-Assessment Show funny memes of group projects gone wrong; survey class (hands) to see who has had issues with group work, Ask for a few volunteers to share. Write ideas on the board. Students can share good/bad experiences.	Potential trouble spots Ss may have strong feelings from past bad group work experiences.
4-6	Pre-Assessment/ Bridge -In Ask Ss if they have any ideas about how to avoid the pitfalls of group work (refer and add to any points made in brainstorm/opening). Show slide with happy students. Share learning objectives for workshop	Be mindful of timing of students sharing negative experiences, limit to a few volunteers only.
3-5	Participatory Learning: Ask Ss why they think group work can be beneficial. Think pair share.	Contingencies Emphasize the positive benefits of using strategies for managing group work and focus on solutions as per slides and focus of workshop.

<p>5-6</p>	<p>Share main points on slide as summary of their points, adding any new ones to the board.</p> <p>Starting Strong. Share slide on Group Roles. Discuss setting roles early in the process. Share slide on Group Contracts, show example PDF.</p> <p>Tips for Working Together. Share slides on: Intercultural Groups Dealing with Conflict Tone to Avoid Conflict What makes a good team member?</p>	<p>If any Ss are challenging effectiveness of strategies, offer additional supports.</p>
<p>3-4</p>	<p>Post Assessment: Exit slip – Post it notes – each person writes down 1-2 things about group work that they will try in their next group project that they have not done before or want to improve on. Ss post on the wall. Instructor can choose to read out anonymously (after gathering all notes together).</p>	
<p>1-2</p>	<p>Remind Ss of resources and additional supports.</p>	